

The Student Voice at MIUC

1. Student Feedback and Use of Information

Student feedback contributes directly to the monitoring and review of our academic provision. Student feedback mechanisms are designed to capture student perspectives on teaching, assessment, learning resources and the overall academic experience and to ensure that student views inform quality assurance and improvement activity in a meaningful way.

Student feedback is collected through a range of mechanisms, including Module Evaluation Surveys, Course Committee meetings and structured dialogue with our elected student representatives.

At assessment and module level, feedback informs reflection on assessment tasks, marking approaches and teaching delivery. At programme level, aggregated feedback contributes to broader consideration of curriculum coherence, learning design and the student experience.

2. Student-Centred Learning, Teaching and Assessment

A restructured Induction Week and a strengthened tutoring system is in place to support personalised learning to enable students to succeed in their studies, with a year-round engagement 'ConnectEd Calendar' and a two-week 'Enhancement Week' compulsory programme.

The deliberate maintenance of favourable faculty-to-student ratios across programs is a testament to MIUC's commitment to fostering an engaging and supportive educational environment. Smaller class sizes allow for more personalised instruction, greater interaction between students and faculty, and a more collaborative learning environment. This approach not only enhances the quality of education but also builds a strong sense of community and belonging among students and staff alike. Our students value small cohorts and have given positive feedback on individual approaches, follow-ups, and the learning environment.

3. Student Engagement and Retention Initiatives at MIUC

Induction Week: Our students experience a structured five-day programme before their teaching commences; activities include:

- Welcome sessions and visa/immigration support
- Blackboard/email training and academic regulations workshops
- Tutor assignments and peer mentoring
- Parents' introduction meeting
- Information on AI workshops, and intensive academic support workshops which are chosen by the students
- the MIUC year-round 'ConnectEd Calendar' alongside a compulsory 'Enhancement Week' of two weeks duration.
- Career and welfare sessions.

4. The MISC 'ConnectEd Calendar' and 'Enhancement Weeks'

This calendar of activities provides year-round support to our students to foster academic excellence, it includes intensive academic support workshops (AI

Bootcamp, Financial Literacy, Academic Research), career development, and a social engagement schedule, cultural trips, and student union elections.

Our 'Enhancement Weeks' provide a two-week compulsory programme between each semester (January 2026) with interactive seminars and workshops designed to complement academic modules and foster independent learning.

5. The MISC Tutoring Programme

At MIUC, every student is assigned a designated 'Personal Tutor' with continuous monitoring and published tutor–tutee drop-in hours. Compulsory events are also delivered, which include welcome sessions, a student community-building activity in 'Week 7' of teaching.

6. Actions from Student Feedback

In response to student feedback, *'You Spoke – We Listened – and Together We Made Change'*, MIUC has strengthened industry links, engagement with University of West London (UWL), and support in Artificial Intelligence, sustainability, financial training, and help in accessing academic resources.

Taking into account the Module Evaluation Survey results, a series of programme-specific bootcamps were introduced, with topics chosen by students: the Marketing Bootcamp (Marketing focus), the Career Accelerator, Global Money Week (Business focus), Working in International Organisations (International Relations focus), the seminar series *Psychological Resilience in Emerging Adulthood* (Psychology focus), and a series of practical AI workshops.

MIUC has produced a video for our students to show that *'You Spoke – We Listened – and Together We Made Change'*.

https://www.tiktok.com/@miuc_university_marbella/video/7545826564668132630?is_from_webapp=1&sender_device=pc

A flyer was also designed to show our students that the 'Student Voice' is valued at MIUC.



YOU SPOKE *We Listened*

AND TOGETHER WE MADE CHANGE

1. You wanted more industry experience.

We participated in the Marbella Palacio de Congresos Employment Fair and the Business Innovation Marbella Forum, while also hosting the MIUC x Pool event, which provided students with valuable opportunities to network and secure internships and employment through the Pool of Talents initiative. Remaining committed to fostering these connections, we continue to welcome industry professionals to our ConnectEd Calendar event series.

We arranged a visit to the UWL campus and introduced a semester-long pilot exchange programme for selected undergraduate students. MIUC Student Union representatives also held a virtual meeting with the UWL Student Union. Furthermore, the Vice-Chancellor, President and CBE of UWL continue to visit MIUC regularly, engaging with students, faculty, and staff.

2. You sought greater connection and exposure with the University of West London (UWL).

We will continue organising interactive AI bootcamps within the ConnectEd Calendar, led by field experts.

3. You wanted to learn more about AI.

At MIUC, we eliminated single-use plastic cups, replaced all bulbs with energy-efficient LEDs, and the Student Charity Club continues its initiative to donate clothes during the festive season. Furthermore, as part of our commitment to social sustainability, we continue to support Casa Ángeles, part of the Global Gift Foundation, which provides vital assistance to children with disabilities.

4. You wanted to work on sustainability.

At MIUC, we continue to deliver on this commitment through the next edition of our Financial Literacy Academy and Investment Management programme within the ConnectEd Calendar. Led by distinguished experts with decades of experience in private banking, portfolio management within UN-affiliated organisations, and award-winning academic teaching, these initiatives equip students with the skills and confidence to enhance their employability and career readiness.

5. You asked to strengthen your financial expertise.

6. You wanted more support in finding academic resources.

At MIUC, Dissertation Supervisors have strengthened the guidance provided to their students, while our Librarian continues to host regular drop-in sessions and additional seminars within the ConnectEd on how to maximise the use of the extensive UWL library resources.

7. Aggregated Overall Student Satisfaction on the Course

At MIUC, student satisfaction scores across our programmes are above 86%. This suggests that our students hold consistently positive views of their overall experience and the quality of education provided.

The table below shows the aggregated Module Evaluation Survey data by course in the Academic Year 2024/2025.

Academic Year 2024/2025 aggregated module evaluation data by course	
Course Title	Aggregated Overall Student Satisfaction on the Course (%)
BA (Hons) International Business Management	86,05%
BA (Hons) Politics and International Relations	86,13%
BSc (Hons) Marketing and Social Media	88,8%
MSc International Business Management	92,43%
MA International Relations	92,18%

8. Our Alumni

Our former students share their stories of their experience at MIUC and making the most of a truly international community. These are the real snapshots of what it feels like to study at MIUC. Whether they're launching their own ventures, joining international organisations, or continuing their studies abroad, our alumni voices highlight how MIUC shaped their path forward.

Please visit the link below to see our Alumni stories.

[Alumni - Marbella International University Centre.](#)